

# DARIN JOHNSON

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## EDUCATION

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<b>PhD</b>	<b>University of Pennsylvania</b> , Communication Annenberg School for Communication Advisor: Dr. Emily Falk <i>Center for Teaching and Learning – Teaching Certificate</i>	<i>Anticipated: 2024</i> Philadelphia, PA 2023
<b>MA</b>	<b>University of Pennsylvania</b> , Communication Annenberg School for Communication Advisor: Dr. Emily Falk	2021 Philadelphia, PA
<b>MA</b>	<b>Universidad de Alcalá</b> , International Education Thesis: Alternative Cultural Perspectives on U.S. Holidays	2019 Madrid, Spain
<b>BS</b>	<b>Johns Hopkins University</b> , Neuroscience with additional majors in Spanish & Medicine Science & the Humanities	2017 Baltimore, MD

## HONORS AND AWARDS

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Penn Prize for Excellence in Teaching by Graduate Student \$500	2021
Johns Hopkins University  Provost's Undergraduate Research Award \$3000	2016
Johns Hopkins University  Diversity Innovation Grant \$2500	2016

## PUBLICATIONS

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### *Journal Papers*

**Johnson, D. G.**, Mattan, B. D., Flores, N., Lauharatanahirun, N., & Falk, E. B. (invited submission) (2021). The social-cognitive and affective antecedents of code switching and the consequences of Linguistic Racism for Black Americans. *Affective Science*, 3(1), 5-13.

## SYMPOSIA, PRESENTATIONS, AND INVITED TALKS

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### *Symposia*

Brown, R., **Johnson, D.**, Plummer, P., & Sherrell, J. (August 2022). Code-Switching in the Workplace: The Strategies, Challenges, and Practical Implications. In *Academy of Management Proceedings* (Vol. 2022, No. 1, p. 16910). Briarcliff Manor, NY 10510: 82nd Academy of Management, Seattle, Washington (invited presenter).

### ***Oral Presentations***

**Johnson, D. G.**, Lydon-Staley, D., & Falk, E.B. (May, 2023) Assessing Day-to-Day Fluctuations in Code Switching Tendency in association with Discrimination, Vigilance, and Negative Affect among Black Americans. International Communication Association Annual Meeting, Toronto, Canada.

Andrews, M., Cooper, N., Paul, A., **Johnson, D. G.**, Muzekari, B., Mesquiti, S., Torres, O., Resnick, A., Scholz, C., Mattan, B., Barnett, I., Henriksen, L., Strasser, A., & Falk, E. B. (May, 2023) Compounding effect of microaggressions and exposure to tobacco advertising on stress and smoking. International Communication Association Annual Meeting, Toronto, Canada.

**Johnson, D. G.**, Cooper, N., Mattan, B. D., Carreras-Tartak, J., & Falk, E.B. (May, 2022) The Underpinnings of Code Switching: An Observational Study of Black Americans' Code Switching Tendency. International Communication Association Annual Meeting, Paris, France.

**Johnson, D. G.**, Mattan, B. D., Lauharatanahirun, N., & Falk, E.B. (May, 2021) The Psychological Underpinnings of Code Switching. International Communication Association Annual Meeting, Virtual Conference.

### ***Poster Presentations***

**Johnson, D.G.**, Christian, K., Kim, S., Song, H., Ming, G. (2017, April). Adult Neurogenesis and Medial Temporal Lobe Epilepsy. Annual Day of Undergraduate Research in Engineering, The Arts and Humanities, Medicine, and Science Poster Presentation, Johns Hopkins University, Baltimore, MD.

### ***Invited Talks***

**Johnson, D.G.**, (2023, May 22). Assessing Day-to-Day Fluctuations in Code Switching Tendency in Association with Discrimination, Vigilance, and Negative Affect among Black Americans. University of Pennsylvania, Integrated Language Science and Technology & Cultural Evolution Working Group: Workshop on Language, Stereotypes and Social Cognition. Philadelphia, PA.

**Johnson, D.G.**, (2022, October 24). About Code Switching. Out4STEM invited speaker series, The College of Physicians of Philadelphia. Philadelphia, PA.

**Johnson, D.G.**, (2021, October 19). Social-Cognitive and Affective Antecedents of Code Switching and the Consequences of Linguistic Racism for Black People and People of color. UC Davis Department of Communication Diversity, Equity, Inclusion, & Justice Journal Club, Virtual Talk.

## RESEARCH EXPERIENCE

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**Graduate Student Researcher**, Communication Neuroscience Lab 2019-present  
University of Pennsylvania, Annenberg School for Communication

Director: Dr. Emily Falk

- Project: Assessing Day-to-Day Fluctuations in Code Switching Tendency in association with Discrimination, Vigilance, and Negative Affect among Black American Employees
- Project: Underpinnings of Code Switching: An Observational Study of Black Americans' Code Switching Tendency
- Project: Social-Cognitive and Affective Antecedents of Code Switching and the consequences of Linguistic Racism for Black Americans

**Laboratory Technician**, Song & Ming Lab 2018-2019  
University of Pennsylvania, School of Medicine

Directors: Drs. Kimberly Christian, Hongjun Song & Guo-Li Ming

- Project: Examining the functional role of adult born immature hippocampal granule neurons on memory consolidation

**Research Assistant**, Song & Ming Lab 2013-2017  
Johns Hopkins University, Department of Neuroscience

Directors: Drs. Kimberly Christian, Hongjun Song & Guo-Li Ming

- Project: Investigating in vivo firing properties and spatial encoding of adult born hippocampal granule neurons using optogenetics and electrophysiology

**Research Assistant**, Nauen Lab 2016  
Johns Hopkins University, Department of Neuroscience

Director: Dr. David Nauen

- Project: Revealing the pathogenesis of medial temporal lobe epilepsy through EEG and MRI image analysis

## TEACHING EXPERIENCE

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**Teaching Fellow**, Annenberg School for Communication 2023  
Comm 1250 Introduction to Communication Behavior | Supervisor: Dr. Yphtach Lelkes

- Led and co-developed lesson plans for a weekly recitation with 23 undergraduates
- Held weekly office hours tailoring individual support for students

**Teaching Fellow**, Annenberg School for Communication 2020  
Comm 318 Stories from Data (virtual) | Supervisor: Dr. Matthew O' Donnell

- Developed and led a lecture presenting a data informed story about code switching
- Held weekly office hours tailoring individual support for students

**English Language Assistant**, Madrid, Spain 2018-2019

- Taught English as a second language to high school students in two different public schools: Institutio Palas Atenea & Institutio Valle Inclán

- Assisted with curriculum design aimed to improve students' pronunciation and retention of English language

**English Language Instructor**, Tokyo, Japan 2016

- Taught English as a second language to over 30 high school students to improve their language acquisition and conversational English skills at Toshin High School
- Developed individualized educational plans to assist students' language retention and facilitate cultural exchange

## **INTERNSHIPS**

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**Research and Measurement Sciences Internship Program** 2023

Educational Testing Service (ETS)

- Collaborate with research scientists on projects committed to improving socioculturally responsive personalized learning in student assessment
- Conduct independent research analyzing features of textual teacher-feedback data to predict student learning on an online math learning platform
- Attend skills sessions and professional development workshops

**Community Engaged Research Mentorship Program** 2022

University of Pennsylvania, Netter Center for Community Partnerships

- Collaborated with local high school students as co-researchers to gauge research topics of interest and co-create research projects
- Led a presentation and facilitated discussion with high school students about social and cultural experiences with code switching across contexts
- Learned about democratic principles and frameworks (e.g., problem solving learning) used in community-engaged research

## **SERVICE & MENTORSHIP**

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**Student Representative**, Graduate Student Assembly 2019-2020  
Inclusivity Diversity Equity and Leadership Council, University of Pennsylvania

**Treasurer**, LAMBDA Grads 2019-2020  
LGBTQIA+ Affiliated Student Group and Organization, University of Pennsylvania

**Youth Mentor**, OUT4STEM Philadelphia 2017  
Community group for LGBTQIA+ high schoolers interested in the STEM field

## **SKILLS**

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**Programming:** R (intermediate), Python (beginner), SPSS (beginner)

**Lab:** Immunohistochemistry, Polymerase Chain Reaction, Gel Electrophoresis

**Languages:** English & African American English (fluent), Spanish (proficient)